

Investigative Projecting Rubric – Important Topics in Journalism Staff Adventure

The Investigative Projecting Rubric is an extended-type performance task. It is assessed using the scoring rubric below, where comprehension and application of unit concepts is measured through teamwork skills, quality of multimedia project, quality of presentation delivery, knowledge of content, and language conventions.

Yearbook II-IV

Category	4 (Advanced)	3 (Proficient)	2 (Basic)	1 (Below Basic)	0	Comments
Teamwork Skills (Individual)	<input type="checkbox"/> The student collaborated with the team to accomplish team goals, fulfilling his or her role in a 90-100% capacity.	<input type="checkbox"/> The student worked with the team to accomplish its goals, and contributed to the final project in an 80-89% capacity.	<input type="checkbox"/> The student participated with the team, and was involved in a 70-79% capacity.	<input type="checkbox"/> The student did little to contribute to the project.	<input type="checkbox"/> No Assignment Submitted	
Design and Features	<input type="checkbox"/> The presentation is logically sequenced, w/appealing design choices, demonstrating exemplary effort; includes a minimum of 3 images and 1 link/embedded video. The combination of multimedia elements & content takes communication to a superior level.	<input type="checkbox"/> The presentation is effectively sequenced with some attractive design elements, revealing significant effort in construction. It includes the minimum images and links/video. Multimedia elements and content combine to adequately deliver a high impact message.	<input type="checkbox"/> The presentation contains basic design elements, reveals some effort in construction. It may lack one of the necessary design features. Multimedia elements accompany content but there is little sign of relation.	<input type="checkbox"/> The presentation is below-basic and fails to include all of the necessary design features. It may be barren and stark or confusing and cluttered.	<input type="checkbox"/> No Assignment Submitted	
Quality of Presentation	<input type="checkbox"/> Presentation and project medium are highly engaging, informative, creative, and appealing; all the team members work together to clearly communicate key concepts about the topic; meets minimum 10 minutes.	<input type="checkbox"/> Presentation and project medium are engaging, informative, and creative; all the team members work together to communicate key concepts about the topic. May be a little shorter than required.	<input type="checkbox"/> Presentation and project medium make attempt to be engaging, informative, and creative, and appealing, but are not successful; some team members work together to communicate key concepts; shorter than required.	<input type="checkbox"/> Presentation and medium make no attempt to be, informative and creative; team members do not work cohesively to communicate concepts; may be too brief to fully develop.	<input type="checkbox"/> No Assignment Submitted	
Knowledge of Content	<input type="checkbox"/> A highly developed knowledge of the topic. The team demonstrates a 90-100% understanding and synthesis of the topic through the information selected.	<input type="checkbox"/> A developed knowledge of the topic. The team demonstrates a 80-89% understanding and synthesis of the topic through the information selected.	<input type="checkbox"/> Some knowledge of the topic. The team demonstrates a 70-79% understanding & synthesis of the topic through the information selected.	<input type="checkbox"/> Little knowledge of topic. The team demonstrates less than a 70% understanding and synthesis of the topic through the information selected.	<input type="checkbox"/> No Assignment Submitted	
Language Conventions	<input type="checkbox"/> Standard English language conventions are employed to a high degree of accuracy, with 1-3 imperfection in grammar, mechanics, or spelling.	<input type="checkbox"/> Standard English language conventions are attempted with 5-9 imperfections in grammar, mechanics, or spelling.	<input type="checkbox"/> Standard English language conventions are attempted ineffectively with many errors in grammar, mechanics, or spelling.	<input type="checkbox"/> Errors interfere with the readability and communication of the information.	<input type="checkbox"/> No Assignment Submitted	

NAME _____ TEAM: _____

Total = _____ / 20 = _____

GRADE